

Roles and Responsibilities of Country Representatives

Country Representatives will serve as the primary national contact points of the TURK-IPECP Network and will play a key role in connecting the Network with academic institutions, healthcare organizations, professional associations, educators, researchers, students and other relevant stakeholders within their respective countries or communities.

Country Representatives are expected to contribute to the development of the Network in a collaborative, inclusive and context-sensitive manner. Their role is primarily based on academic coordination, communication, representation and facilitation rather than formal administrative authority over national institutions or professional organizations.

The main roles and responsibilities of Country Representatives include:

1. **National Liaison and Communication**
Serve as the main communication link between the TURK-IPECP Network and relevant national stakeholders, including universities, healthcare institutions, professional organizations, educational bodies and existing IPECP initiatives.
2. **Network Development and Membership**
Promote the aims and activities of the TURK-IPECP Network within their country and encourage the participation of individual academics, healthcare professionals, students, early-career researchers and institutions.
3. **Institutional Engagement**
Facilitate communication with potential institutional partners and support the establishment of academic and professional collaborations that are consistent with the aims of the Network.
4. **Research Collaboration**
Contribute to the identification and development of multicountry and cross-cultural research projects, comparative studies, surveys, consensus studies and collaborative publications related to interprofessional education and collaborative practice.
5. **Educational Resource Development**
Support the development, adaptation, review and dissemination of IPECP teaching materials, case scenarios, assessment tools, faculty development resources and other educational materials relevant to the national context.
6. **Language and Cultural Adaptation**
Contribute to the development of culturally responsive and linguistically appropriate IPECP terminology and resources, including multilingual glossaries, translations and culturally adapted educational materials.
7. **Identification of National Priorities and Needs**
Provide information about country-specific developments, challenges, educational needs, professional structures and opportunities related to interprofessional education and collaborative practice.
8. **Events and Academic Activities**
Contribute to the organization and promotion of online seminars, workshops, student forums, faculty development activities, conferences, symposia and other scientific or educational events of the Network.
9. **Student and Early-Career Engagement**
Encourage the involvement of students, residents, postgraduate learners and early-career researchers and help create opportunities for mentorship, networking, collaborative research and international academic participation.

10. Equitable Professional Representation

Support participation from a broad range of health and social care professions and encourage balanced representation across disciplines, institutions, regions and career stages.

11. Dissemination and Visibility

Promote Network activities, publications, calls for collaboration and educational opportunities through appropriate national academic and professional communication channels.

12. Reporting and Information Sharing

Periodically provide brief updates on relevant national activities, emerging opportunities, potential partnerships and challenges that may inform the strategic development of the TURK-IPECP Network.

13. Contribution to Network Publications

Participate in and facilitate contributions to joint position papers, consensus statements, guidelines, reports, handbook chapters, special issues and other scholarly outputs developed within the Network.

14. International Representation

When appropriate and mutually agreed, represent the national perspective within TURK-IPECP Network meetings and contribute to international discussions involving the Network.

15. Collaboration with Existing National Structures

Where national IPECP networks, professional associations or relevant academic groups already exist, Country Representatives should seek collaboration and complementarity rather than duplication. The TURK-IPECP Network is intended to strengthen regional and cross-cultural cooperation while respecting the autonomy and identity of existing organizations.

Principles of Representation

Country Representatives are expected to act according to the principles of collegiality, inclusiveness, transparency, mutual respect, cultural sensitivity and equitable collaboration. Representation within the TURK-IPECP Network does not imply exclusive representation of all IPECP activities within a country, nor does it confer regulatory, governmental or professional authority.

Country Representatives should actively seek the involvement of other national experts and institutions rather than functioning as the sole national contributor. Where appropriate, representatives may establish a **National TURK-IPECP Working Group** involving professionals from different disciplines and institutions to broaden participation and ensure continuity.

Term and Continuity

Country Representatives may initially serve for a defined term determined by the Network, with the possibility of renewal based on active participation and mutual agreement. If a representative is unable to continue in the role, the Network should seek an appropriate successor through consultation with relevant national stakeholders in order to maintain continuity and balanced representation.

The role of Country Representative is voluntary unless otherwise determined through specific funded projects or formal institutional agreements. Participation in the Network does not create financial obligations for the representative or their institution unless separately agreed in writing.