



# Developing a National Guideline for Interprofessional Education in Türkiye: A Strategic Framework for Collaborative Health Professions Training

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# Last year...



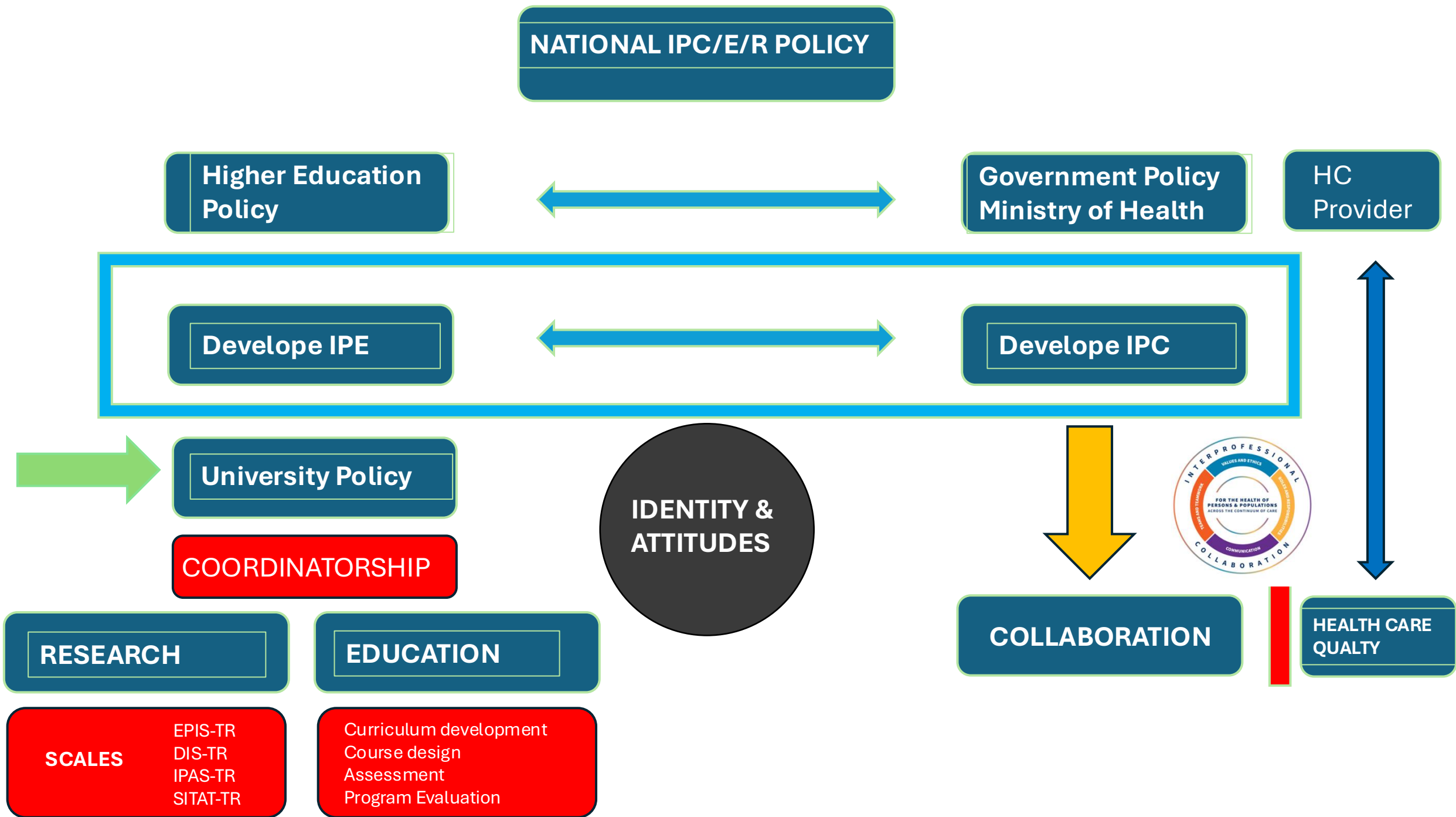
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Türkiye's Vision For Interprofessional Education

Prof Giray Kolcu, Assoc. Prof. Dr, Süleyman Demirel University, Türkiye  
Prof Mukadder İnci Başer Kolcu, Süleyman Demirel University, Isparta, Türkiye

- Mission loaded in National Medical Education Congress- 2024 (UTEK-2024)





# UTEK-2025

## 2 Best Research Award about IPE

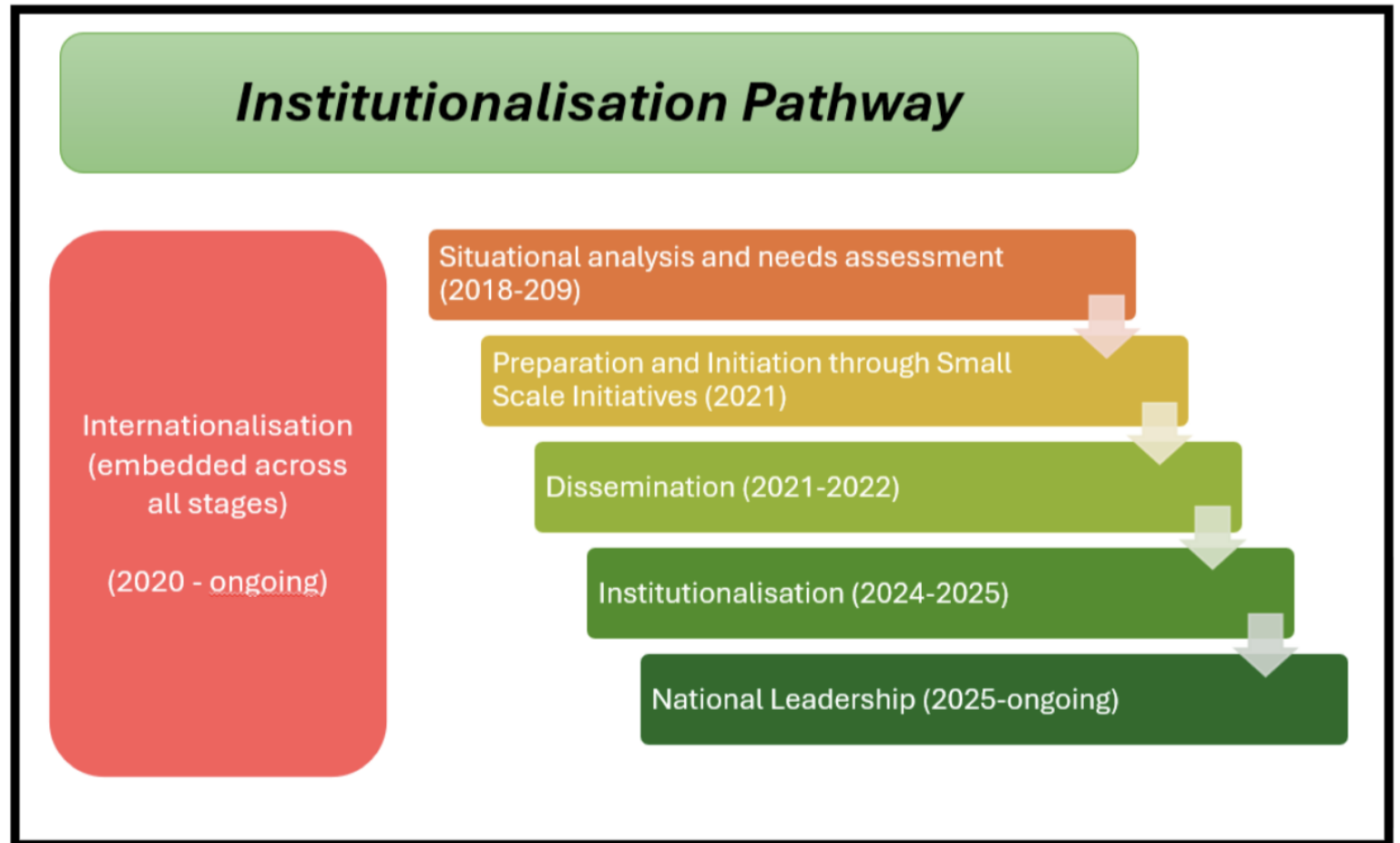
## An international key lecture about IPE



# Süleyman Demirel University Interprofessional Education and Simulation Coordinatorship

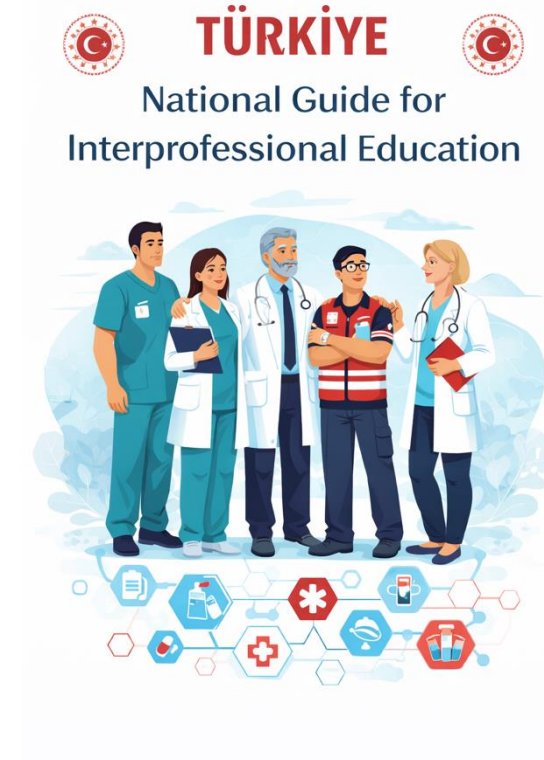
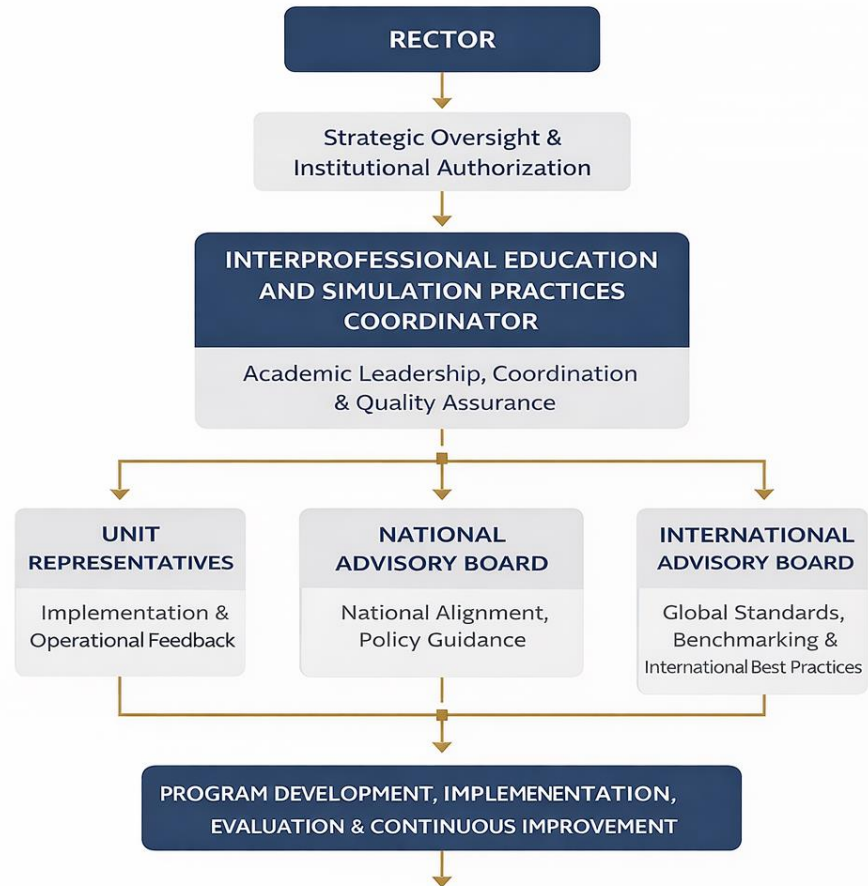
Figure-1. Institutionalisation and Internationalisation Pathway

- Quality documents
- Department representatives
- National advisory board
- International advisory board





## INSTITUTIONAL WORKFLOW FOR INTERPROFESSIONAL EDUCATION <sup>AP</sup> SIMULATION PRACTICES



National Advisory Board will dominate the process

# Current Situation & Needs...

IPE applications are fragmented, project-based, and individual-dependent.

No inter-institutional standards.

Limited measurement, evaluation, and comparability of outputs.

Requirements:

Common language, common competency set, common quality criteria at the national level.

# Guideline development process

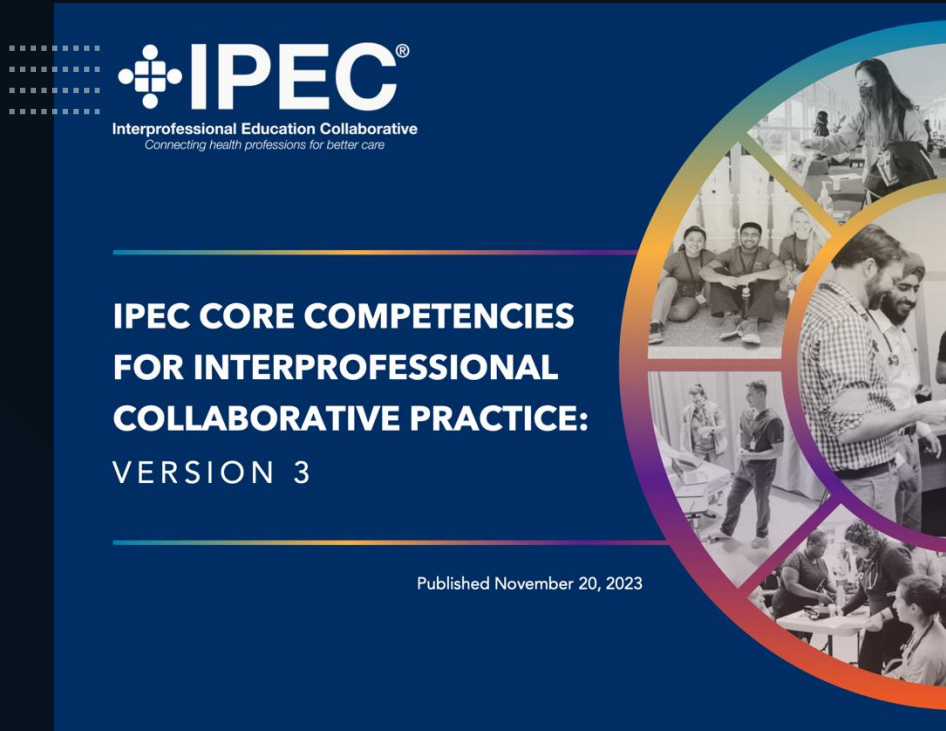
The aim is to define the process of developing a standard, applicable, and sustainable National IPE Guide in the Turkish context.

It also aims to bring education, accreditation, and healthcare delivery together within a common framework.



# References

- WHO Framework for Action on Interprofessional Education
- CAIPE & IPEC Core Competencies



# 5-Stage National Guideline Development Cycle

Needs & Context Analysis

Stakeholder Engagement

Evidence & Consensus Building

Guideline Drafting & Validation

Implementation, Monitoring & Revision

# Stage 1: Needs & Context Analysis

## Workshop 1: Identification of National Needs

- **Aim:** To justify the need for a national guideline and clarify the contextual framework  
**Participants:** Academics, practitioners, and policy representatives  
**Methods:**
  - Situational analysis (SWOT)
  - Focus group discussions
  - Priority-setting matrices
- **Outputs:**
  - Needs assessment report
  - Definition of target population and use context
  - Identification of the scope and boundaries of the guideline

### 5 STAGES OF THE WORKSHOP-BASED GUIDELINE DEVELOPMENT CYCLE



# Stage 2: Stakeholder Engagement

## Workshop 2: Stakeholder Mapping and Engagement Strategy

- **Aim:** To systematically identify and engage relevant stakeholders in the guideline development process
- **Participants:**
  - Professional organizations
  - Patient and user representatives
  - Educators and institutional leaders
- **Methods:**
  - Stakeholder mapping exercises
  - Power–interest matrix
  - Development of stakeholder engagement strategies
- **Outputs:**
  - Stakeholder engagement plan
  - Communication and feedback mechanisms
  - Ethical and representativeness framework

# Stage 3: Evidence & Consensus Building

## Workshop 3: Evidence Appraisal and Consensus Development

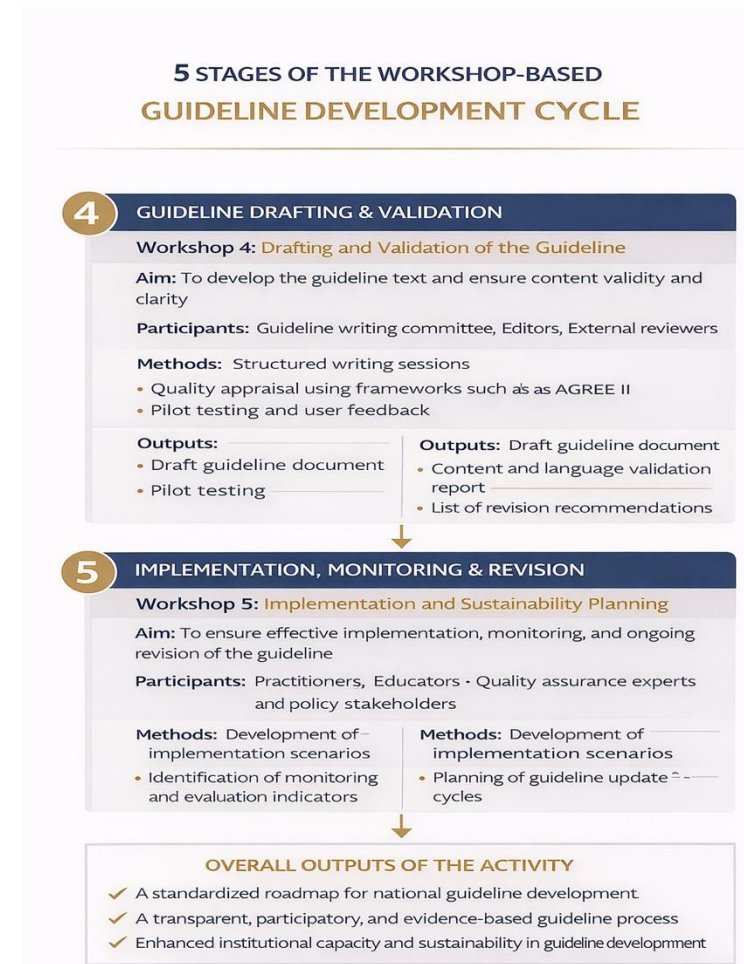
- **Aim:** To synthesize scientific evidence and establish consensus on key recommendations  
**Participants:** Subject-matter experts, methodologists, and guideline development team members
- **Methods:**
  - Presentation of systematic literature reviews
  - Discussion of levels of evidence and strength of recommendations
  - Delphi technique and/or Nominal Group Technique
- **Outputs:**
  - Evidence-informed draft recommendations
  - Consensus report
  - Alternative recommendations for areas of disagreement



# Stage 4: Guideline Drafting & Validation

## Workshop 4: Drafting and Validation of the Guideline

- **Aim:** To develop the guideline text and ensure content validity and clarity  
**Participants:** Guideline writing committee, editors, and external reviewers
- **Methods:**
  - Structured writing sessions
  - Quality appraisal using frameworks such as AGREE II
  - Pilot testing and user feedback
- **Outputs:**
  - Draft guideline document
  - Content and language validation report
  - List of revision recommendations



# Stage 5: Implementation, Monitoring & Revision

## Workshop 5: Implementation and Sustainability Planning

- **Aim:** To ensure effective implementation, monitoring, and ongoing revision of the guideline  
**Participants:** Practitioners, educators, quality assurance experts, and policy stakeholders
- **Methods:**
  - Development of implementation scenarios
  - Identification of monitoring and evaluation indicators
  - Planning of guideline update cycles
- **Outputs:**
  - Implementation and dissemination strategy
  - Monitoring and impact evaluation framework
  - Guideline revision and update schedule



Future

**9. INTERNATIONAL HEALTH SCIENCES AND LIFE CONGRESS**  
ULUSLARARASI SAĞLIK BİLİMLERİ VE YAŞAM KONGRESİ

**Moderatör**

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**Doc. Dr. M. İnci BAŞER KOLCU**  
Süleyman Demirel Üniversitesi

**Doc. Dr. Giray KOLCU**  
Süleyman Demirel Üniversitesi

Shaping DECP in Türkiye Through the UK Experience

17.04.2026 / 11:00

ATL

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